



Course Syllabus
According to JORDAN National Qualification
Framework (JNQF)

Course Name: History of English Language

Course Number: 01023121

General Course Information:

Course title	History of English Language
Course number	01023121
Credit hours	3 credit hours
Education type	Face-to-Face
Prerequisites/corequisites	English Grammar (2) (01022222)
Academic Program	BA English Language and Literature
Program code	02
Faculty	Faculty of Arts
Department	Department of English Language and Literature
Level of course	BA Advanced (3rd year and 4th year)
Academic year /semester	2023/2024 (First Semester)
Awarded qualification	BA in English Language and Literature
Other department(s) involved in teaching the course	N/A
Language of instruction	English
Date of production/revision	20 October 2023

Course Coordinator:

Coordinator's name	Dr Abdullah Thalji
Office No	2107 (Ground Floor)
Office Phone extension number	Ext. 2390
Office Hours	Office hours or by appointment
Email	abdullah.thalji@iu.edu.jo

Other Instructors:

Instructor name	
Office No	
Office Phone extension number	
Office Hours	
Email	

Course Description (English/Arabic):

English	<ul style="list-style-type: none">• Development of English from Indo-European languages: past to the present• Attitudes towards language change• Motivations for and mechanisms of linguistic change• Prehistoric changes from Proto-Indo-European to Germanic• Structure and vocabulary of English through major periods: Old English, Middle English, Early Modern English and Modern English• Changes in sounds (phonology), in forms of words and their endings (morphology), in sentence structure (syntax), and in spelling (orthography), in meaning of words (semantics) and in vocabulary (lexicon).
Arabic	<ul style="list-style-type: none">• تطوير اللغة الإنجليزية من اللغات الهندو أوروبية: الماضي إلى الحاضر• المواقف تجاه تغيير اللغة

	<ul style="list-style-type: none"> • دوافع وآليات التغيير اللغوي • تغييرات عصور ما قبل التاريخ من Proto-Indo-European إلى جرمانى • هيكل ومفردات اللغة الإنجليزية خلال الفترات الرئيسية: الإنجليزية القديمة، الإنجليزية الوسطى، الإنجليزية الحديثة المبكرة والإنجليزية الحديثة • التغييرات في الأصوات (علم الأصوات)، في أشكال الكلمات ونهاياتها (مورفولوجيا)، في بنية الجملة (النحو)، والتهجئة (الإملاء)، في معنى الكلمات (دلالات) وفي المفردات (المعجم).
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Textbook: Author(s), Title, Publisher, Edition, Year, Book website.

Baugh, A. (2011). <i>A History of the English Language</i> . Routledge & Kegan Paul Ltd: London.
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References: Author(s), Title, Publisher, Edition, Year, Book website.

1. Burnley, D. (2000). <i>The History of the English Language</i> . Pearson Education Limited
2. Fisiak, J. (1995). <i>An Outline History of English</i> . Kantor Wydawniczy Saww, Poznan

Course Educational Objectives (CEOs):

1.	To introduce students to the various divisions of English
2.	To enable students to differentiate between these various divisions in terms of vocabulary, grammar, spelling, and pronunciation.
3.	To relate historical developments to the teaching and learning of English as well as to translation.

Intended Learning Outcomes (ILO's):

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	Knowledge and Understanding:				
A1	Development of the English Language from the Indo-European past to the present day.	1	2	1	K
A2	The structure and vocabulary of English through its major periods: OE, ME, EModE, and Late Modern English.	1,2	2,3,4	1, 2	K, S
B	Intellectual skills:				
B1	Distinguishing changes in sounds (phonology), in forms of words and their endings (morphology), in	1,2	4,5,6	3, 4	S, C

	sentence structure (syntax), in spelling (orthography), in meanings of words (semantics) and in vocabulary (lexicon).				
C	Subject specific skills:				
C1	Introducing and differentiating between various divisions of English: vocabulary, grammar, spelling, and pronunciation.	2	2,5,6,7	3	K, S, C
D	Transferable skills:				
D1	Relating historical developments to the teaching and learning of English as well as to translation.	3	7,9	6	S, C

***Bloom Taxonomy Levels**

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**** Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.**

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language and Literature) program will demonstrate:	Descriptors**		
	K	S	C

1.	Acquiring the basic oral skills in English.	✓		
2.	Understanding other related knowledge disciplines.	✓		
3.	Having the ability to communicate in various ways and methods.		✓	
4.	having the ability to analyze various linguistic and literary texts.		✓	
5.	having the ability to adapt to various work environments and conditions.			✓
6.	Developing the ability to evaluate and assess various work environments and conditions.			✓
7.	Having the ability to write scientific research papers related to English language and Literature.		✓	
8.	Developing the ability to use technology in scientific research	✓		
9.	Reinforcing and developing critical thinking skills.			✓

**** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

Weekly Schedule (please choose the type of teaching)

✓ Face to Face

☐ **Hybrid (2 Lectures Face – To - Face +1 Lecture Asynchronous)**

☐ **Hybrid (1 Lectures Face – To - Face +1 Lecture Asynchronous)**

☐ **Online (2 Lectures Synchronous +1 lecture Asynchronous)**

Week	First Lecture (Monday)	Second Lecture (Wednesday)	Ach. ILOs	Ach. PLOs	Descriptors**
1	Chapter 1: A Brief History of the English Language	Chapter 1	A1	2, 3	K, S
2	Chapter 2 English Present and Future	Chapter 2	A1, C1	2, 3	K, S
3	Chapter 3: Old English: Spelling and Pronunciation	Chapter 3	B1	3, 4	S
4	Chapter 4: Old English: Syntax and Paradigms	Chapter 4	A2, B1, C1	3, 4	S
5	Chapter 5: Old English: Grammar and Lexicon	Chapter 5	A2, B1, C1	4, 6	S, C
6	Chapter 6: Middle English: Spelling and Pronunciation	Chapter 6	B1	5, 6	C
7	Chapter 7: Middle English: Syntax and Paradigms	Chapter 7	A2, B1, C1	4, 5, 6	S, C
8	Chapter 8: Middle English: Grammar and Lexicon	Chapter 8	A2, B1, C1	2, 4, 5	K, S, C

9	Chapter 9: Early Modern English	Chapter 9	B1	2, 4, 6, 7	K, S, C
10	Midterm Exam				
11	Chapter 10: Early Modern English (continued)	Chapter 10	A2, B1, C1	2, 5, 7	K, S, C
12	Chapter 11: Late Modern English	Chapter 11	A2, B1, C1, D1	2, 4, 6	K, S, C
13	Chapter 12: Late Modern English and Global English	Chapter 12	A2, B1, C1, D1	4, 5, 6, 7	S, C
14	Chapter 12	Chapter 12	A2, B1, C1, D1	4, 5, 6, 7	S, C
15	Revision Week	Revision	A1 to D1	2,3,4,5,6,7,9	K, S, C
16	Final Exam				

* **K: Knowledge, S: Skills, C: Competency**

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Face-to-Face Lectures
- Discussion Forums
- Assignments

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **20%**
- Midterm **30%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- **PC / Laptop with webcam and mic**

- Internet Connection
- Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>
- E-learning plan
- Satisfaction questionnaires for online and face-to-face learning
- Software for e-learning
- Training

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Homework
- Discussion Forums

Responsible Persons and their Signatures:

Course Coordinator	Dr Abdullah Thalji	Completed Date	20/10/2023
		Signature	
Received by (Department Head)	Dr Bassam Al Saideen	Received Date	/ /
		Signature	